

EVERY VOICE EVERY CHOICE

ann craft trust | safeguarding adults training

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Safeguarding Adults Week

Moving Beyond Assumptions and Enabling Informed Decision-Making

The Where I Want to Live Toolkit

17 Nov 2026



Learning agreement



Keep cameras off



Turn off microphones



Use chat box for questions/comments



Confidentiality



Contact us with any specific needs/issues/concerns



Contribute where you can





WHERE I WANT TO LIVE

YOUR JOURNEY, OUR HELP











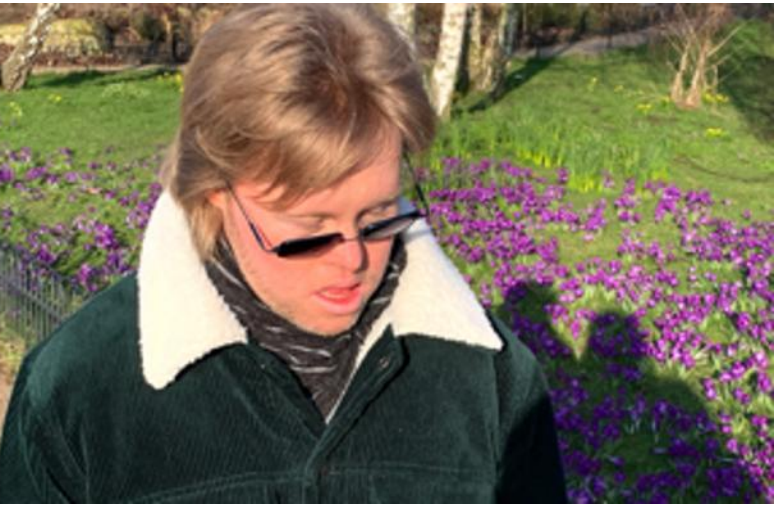



Safeguarding Adults Week 2026,
Ann Craft Trust Seminar
Tuesday 17th November 2026

Moving beyond assumptions and enabling informed decision making

Presenting today: Louise Keevil, Founding Trustee and Acting CEO

The Charity - Where I Want to Live

A digital toolkit that empowers people with learning disabilities to discuss and share their thoughts about where and how they live their adult lives.

Co-production

We worked with people in Wales to make a fun way for people with learning disabilities to discuss and share their thoughts about their adult lives

We worked with…

- Young people, aged 14 to 35 years, with learning disabilities
- Families
- Local Authority – social care and commissioning
- Housing providers
- Health Boards
- PHW
- Education providers
- Care providers
- Advocacy services

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Our Findings

The project demonstrated that an engaging digital toolkit can empower people with a learning disability to understand their options and express their wishes about where and how they live their adult lives

The first version of this co-produced digital toolkit is ready to be used…

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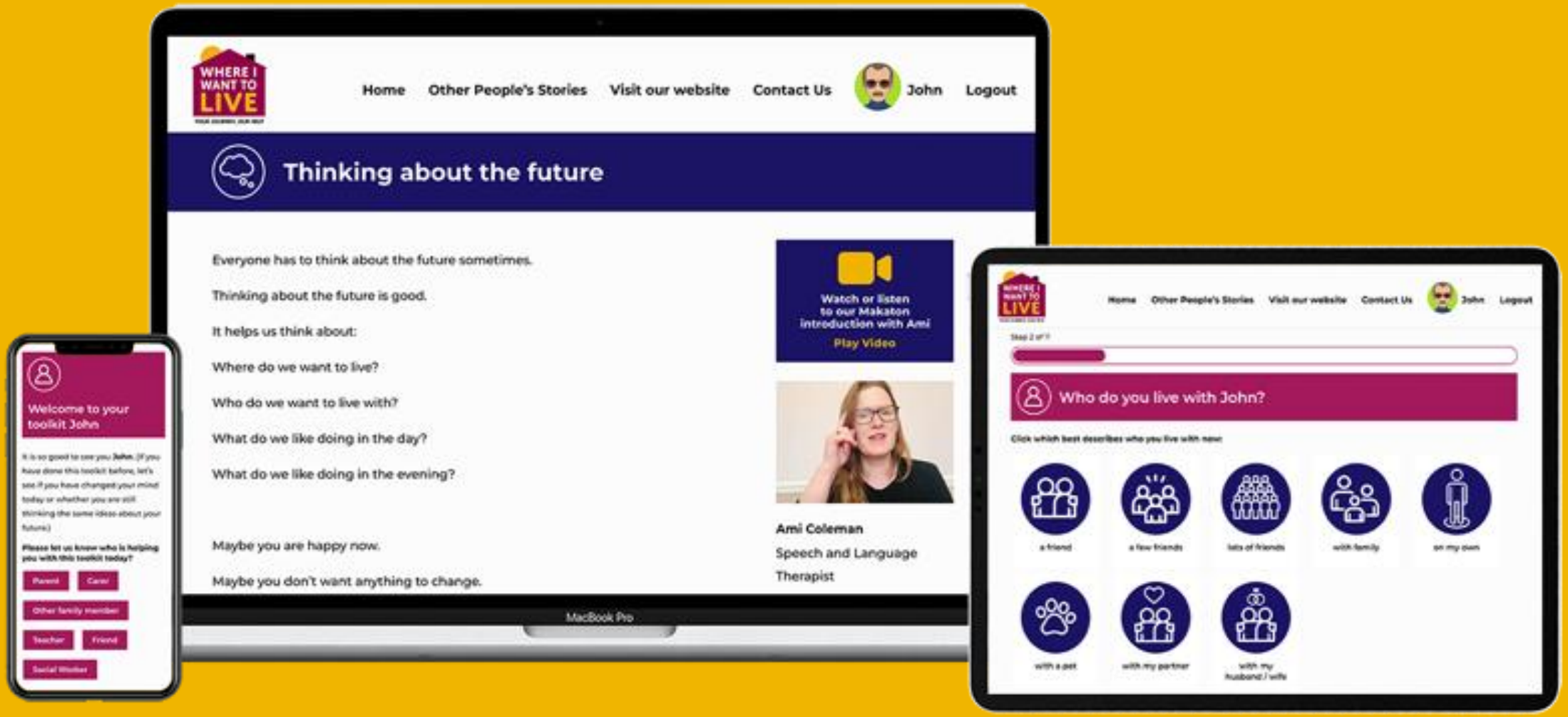
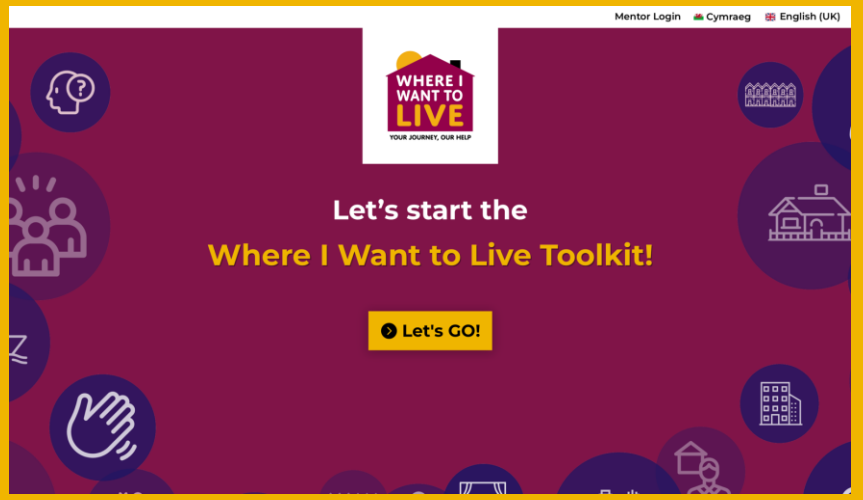
The toolkit

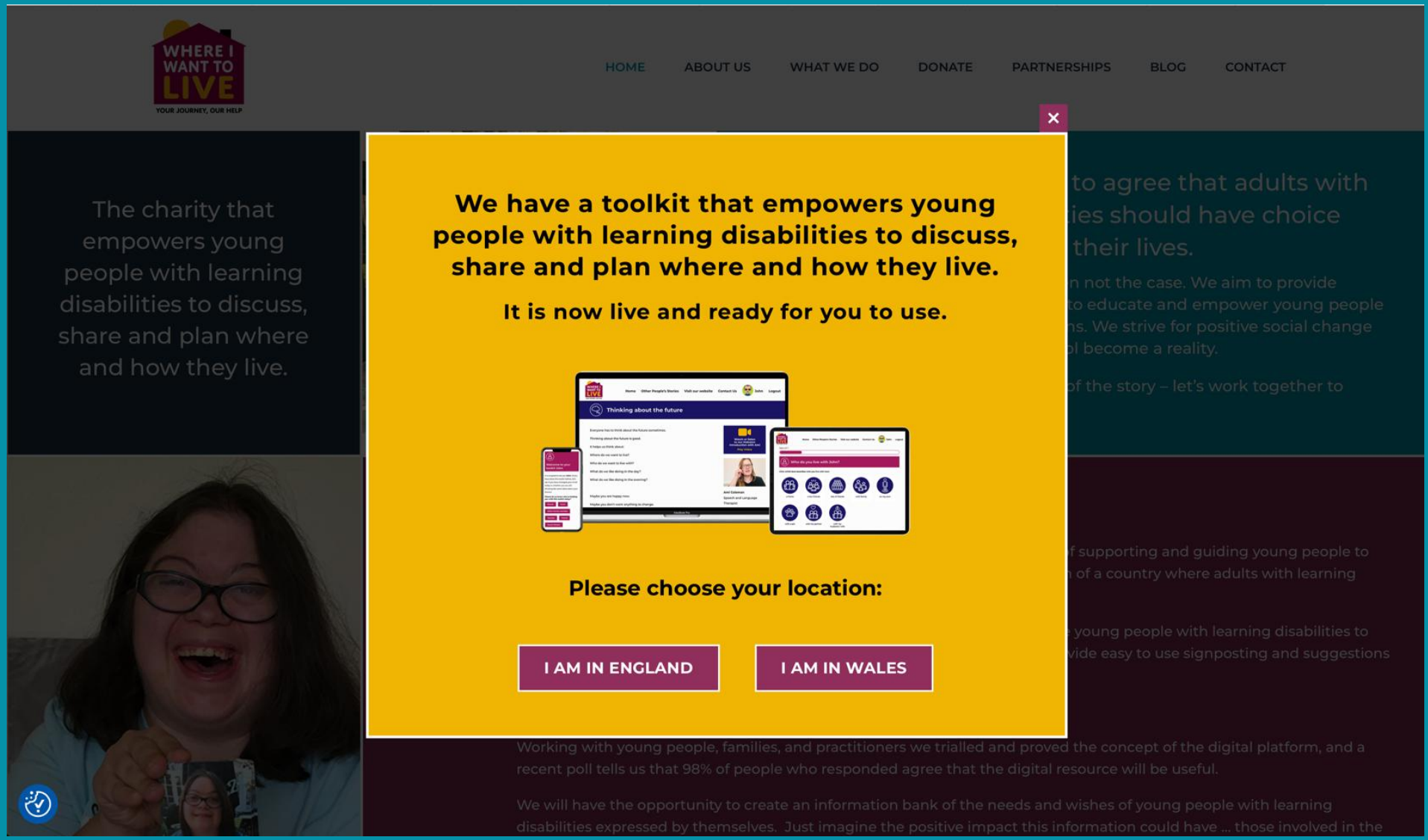

WHERE I WANT TO LIVE
Home
Other People's Stories
Visit our website
Contact Us
John
Logout
Thinking about the future
Everyone has to think about the future sometimes.
Thinking about the future is good.
It helps us think about:
Where do we want to live?
Who do we want to live with?
What do we like doing in the day?
What do we like doing in the evening?
Maybe you are happy now.
Maybe you don't want anything to change.
Watch or listen to our Makaton introduction with Ami
Play Video
Ami Coleman
Speech and Language Therapist
MacBook Pro
Welcome to your toolkit John
Who do you live with John?
a friend
a few friends
lots of friends
with family
on my own
with a pet
with my partner
with my husband / wife

Amy Colman - Speech & LanguageTherapist





The toolkit


HOME
ABOUT US
WHAT WE DO
DONATE
PARTNERSHIPS
BLOG
CONTACT
The charity that empowers young people with learning disabilities to discuss, share and plan where and how they live.
We have a toolkit that empowers young people with learning disabilities to discuss, share and plan where and how they live.
It is now live and ready for you to use.
Please choose your location:
I AM IN ENGLAND
I AM IN WALES
Working with young people, families, and practitioners we trialled and proved the concept of the digital platform, and a recent poll tells us that 98% of people who responded agree that the digital resource will be useful.
We will have the opportunity to create an information bank of the needs and wishes of young people with learning disabilities expressed by themselves. Just imagine the positive impact this information could have ... those involved in the

About the toolkit

- It gets the conversation started
- You are in control
- It is good to use the toolkit even if you don’t want to move at the moment
- It reminds you that changing your mind is okay
- You can use it as often as you like
- Lots of different people can help you
- Because it is on the internet you always have a record of what you said
- Having a record of what you said might help you when you use it again

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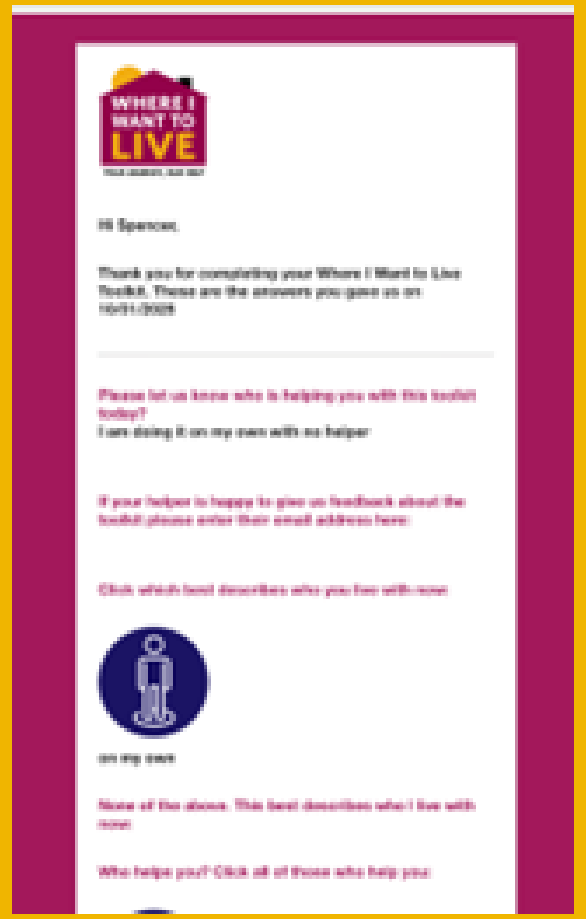
YOUR JOURNEY, OUR HELP

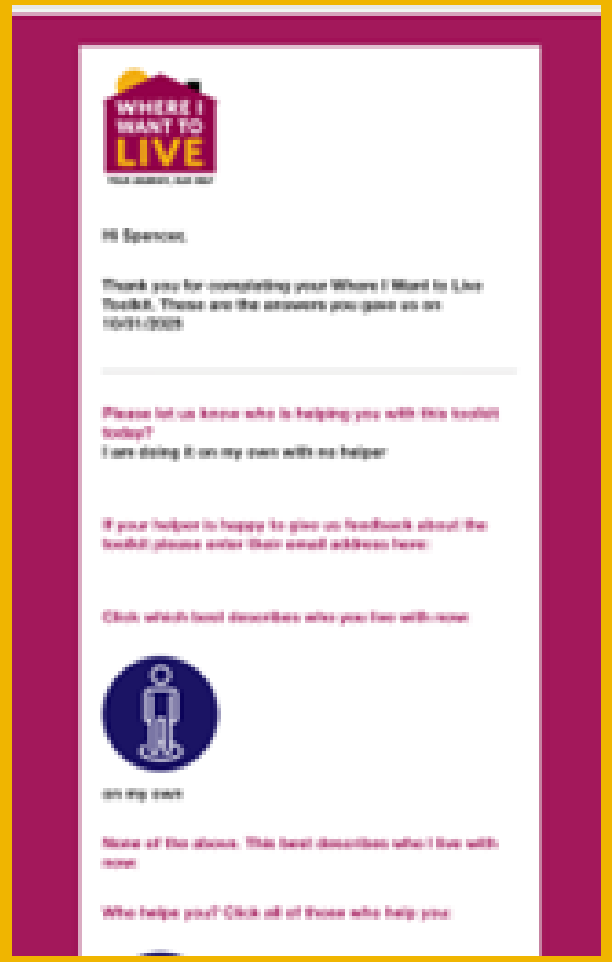
An intended consequence

- An information bank of the needs and wishes of young people with learning disabilities expressed by themselves
- Over time a significant resource for those involved in the provision of care, education and housing
- Evidence to plan and deliver services



The challenges

- Supporting the workforce to change their practice
- Managing concerns about expectations
- Building trust around sharing data
- Overcoming the GDPR regulation challenges at a local level



Who will benefit?



The Young Adult with learning disabilities



The Family/Carer



The Local Authority



The NHS



Education Providers



Housing Providers

Get in touch

louise.keevil@whereiwanttolive.co.uk

#learningdisabilities #strongertogether #voiceandchoice

Scan to view toolkit

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Registered Charity Number: 1187240

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Any questions reflections ?



We’d love your feedback

Share your thoughts

Your answers will help us shape future Safeguarding Adults Week sessions.



Thank you

For more information visit anncrafttrust.org

ann craft trust
acting against abuse

Now

It is so good to see you **Neil**.

If you have done this toolkit before, let's see if you have changed your mind today or whether you are still thinking the same ideas about your future.

It can be good to answer the next questions a few times.

Maybe you will still think the same.

Maybe you will change your mind.

Some people know exactly what they like.

Some people know exactly what they don't like.

Some people change their minds.

Some people are not sure.

We hope you enjoy thinking about your life. We hope you enjoy talking to other people about your life.



Remember

Lots of people change their minds about what they want.

Sometimes doing something a few times helps you to be more confident.

It would be good if someone different helps you next time.

You can talk about different things.

You might get different ideas.

People that help you will probably like chatting to you about your life.

It would be great if you could tell people that you have used this toolkit. They may want to have a go with you too.

Click on 'View Answers' to see the answers you gave

Before you finish today
Please can you answer some more questions?

Thinking about the future

Everyone has to think about the future sometimes.

Thinking about the future is good.

It helps us think about:

Where do we want to live?

Who do we want to live with?

What do we like doing in the day?

What do we like doing in the evening?

Maybe you are happy now.

Maybe you don't want anything to change.

Watch or listen to our Makaton introduction with Ami

Play Video



Ami Coleman

Speech and Language Therapist

Mentor Login | Cymraeg | English (UK)

Home | Other People's Stories | Visit our website | Contact Us | View Answers | Neil | Logout



Welcome to your toolkit Neil

It is so good to see you **Neil**. If you have done this toolkit before, let's see if you have changed your mind today or whether you are still thinking the same ideas about your future.

Please let us know who is helping you with this toolkit today?

Parent | Carer | Other family member | Teacher | Friend | Social Worker

I am doing it on my own with no helper

Please enter your helper's email address here:

neil@hunterbevan.co.uk

Please read, this is important

You can find out more about the project in the supporting guidance or if you are short of time, we have summarised the key points and conditions here:

- **This is a trial of a digital toolkit that aims to empower people with learning disabilities to express their wishes about where and how they live their adult lives.**



Please read, this is important

You can find out more about the project in the supporting guidance or if you are short of time, we have summarised the key points and conditions here:

- **This is a trial of a digital toolkit that aims to empower people with learning disabilities to express their wishes about where and how they live their adult lives.**
- **We are not suggesting that people should move but we do think that wishes should be discussed and reviewed with the support of a variety of people.**
- **The toolkit is designed so that the person you are supporting feels ownership of their future.**
- **It is important that you are either familiar with the person you are supporting and or are familiar with the local processes around moving on.**
- **Being able to 'set the scene' and manage expectations, whilst being sensitive to the individual's needs is essential.**

Thank you in advance for providing the support.

- [ ] Please tick to confirm you have read this
- [ ] The views in this toolkit are the opinions of the person with learning disabilities and I am supporting them while completing it.
- [ ] The views in this toolkit are my opinions of what the person with learning disabilities wants and I am completing it on their behalf.

Toolkit Guidance Notes 1

You can find out more about the toolkit in the following supporting guidance or if you are short of time, we have summarised the key points and conditions here:

- **This is a digital toolkit that aims to empower people with learning disabilities to express their wishes about where and how they live their adult lives.**
- **We are not suggesting that people should move but we do think that wishes should be discussed and reviewed with the support of a variety of people.**
- **The toolkit is designed so that the person you are supporting feels ownership of their future.**
- **It is important that you are either familiar with the person you are supporting and or are familiar with the local processes around moving on.**
- **Being able to 'set the scene' and manage expectations, whilst being sensitive to the individual's needs is essential.**

Thank you in advance for providing the support.

Hello, my name is Louise Keevil.
I am a founding trustee and acting CEO of the new Charity, called Where I Want to Live.



You will by now know that the person you are supporting would like to use the Where I Want to Live toolkit. Thank you for providing the support.

You may have had a look at our website so are familiar with our vision. We are passionate about our long-term aim of social change so that people with learning disabilities have real choice about where and how they live their adult lives.

Our initial steps towards this vision is to provide this online toolkit that enables users to self-discover their ambitions with regards to where and how they live.

We are not suggesting that people should move on from their current arrangement. It might be that they and those that provide care and support are very happy with how things are. We are about choice, and this includes regular engagement and review. This regular review is ver important as a time might come when a 'plan b' is required.

We appreciate that thoughts and conversations about the future can be very difficult and potentially stressful. We have made every effort to design this toolkit to support these diffi thoughts and conversations, which includes providing social stories to help give context.

We have, however, made the assumption that the people supporting the process have a g knowledge and understanding of the person they are supporting and therefore is able to

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Toolkit Guidance Notes 3

Find out how we keep your information safe

Please click on the Privacy & Cookie Policy link in the footer at the bottom of the screen in the toolkit to find out what information we store and how we keep it safe.

By completing your registration and the toolkit questionnaire, the user and supporting helpers agree to Where I Want to Live retaining the data supplied in this form and within the Where I Want to Live toolkit for the purposes of providing the toolkit services and to inform future needs for people with learning disabilities in line with the charity's GDPR policy.

I understand that my personal information will not be shared with other parties and that I may request a copy of the data held and may also request that the data is deleted at any time by contacting info@whereiwanttolive.co.uk. Anonymised information on general data gathered may be shared with other parties to inform future needs for people with learning disabilities, but this will not identify individuals.

All data gathered through the use of the toolkit remains the sole property of Where I Want to Live.

Welcome to the Where I Want to Live Toolkit

Remember to check the question to record whether the views being recorded in the toolkit are the views of the person with the learning disability, or if you are expressing your own views on what you think they would like. On completion of registration:

Now that registration is complete, please support through the next stage. As we enter into the active stage of the toolkit we encourage multiple uses and with different people supporting. We expect, over time, to be able to recognise patterns and very much hope that new conversations happen and sharing across the support network takes place e.g college tutor communicating with home, siblings talking and sharing.

Now

When you start, and while you are using the toolkit:

You will see that we are encouraging open thinking and discussion. At this stage we are setting the scene and are relying on your knowledge and understanding of the person you are supporting so you can ensure their comfort and create opportunities to empower ownership of the responses. Whilst this is about them we recognise and value that it is a joint informal experience for all.

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Where I Want to Live Toolkit

Step 2 of 35

Who do you live with Neil?

Click which best describes who you live with now:



a friend



a few friends



lots of friends



with family



on my own

a friend

a few friends

lots of friends

with family

on my own

with a pet

with my partner

with my husband / wife

staff live with me



Previous Next page



Who helps you Neil?

Click all of those who help you:

- parent
- other family member
- teacher
- social worker
- friend
- partner
- husband / wife
- neighbour
- P.A.
- help dog

Click the one that best matches where you live:



terraced house



semi-detached house



detached house



large community home



bungalow



flat



school or college



caravan



boat

What things do you do now, Neil?

Tell us about the things you do.

Think and talk about the things you do. Do you enjoy them?



Do you Exercise?

What things do you do now, Neil?

Tell us about the things you do.



Sport

Do you do sport?

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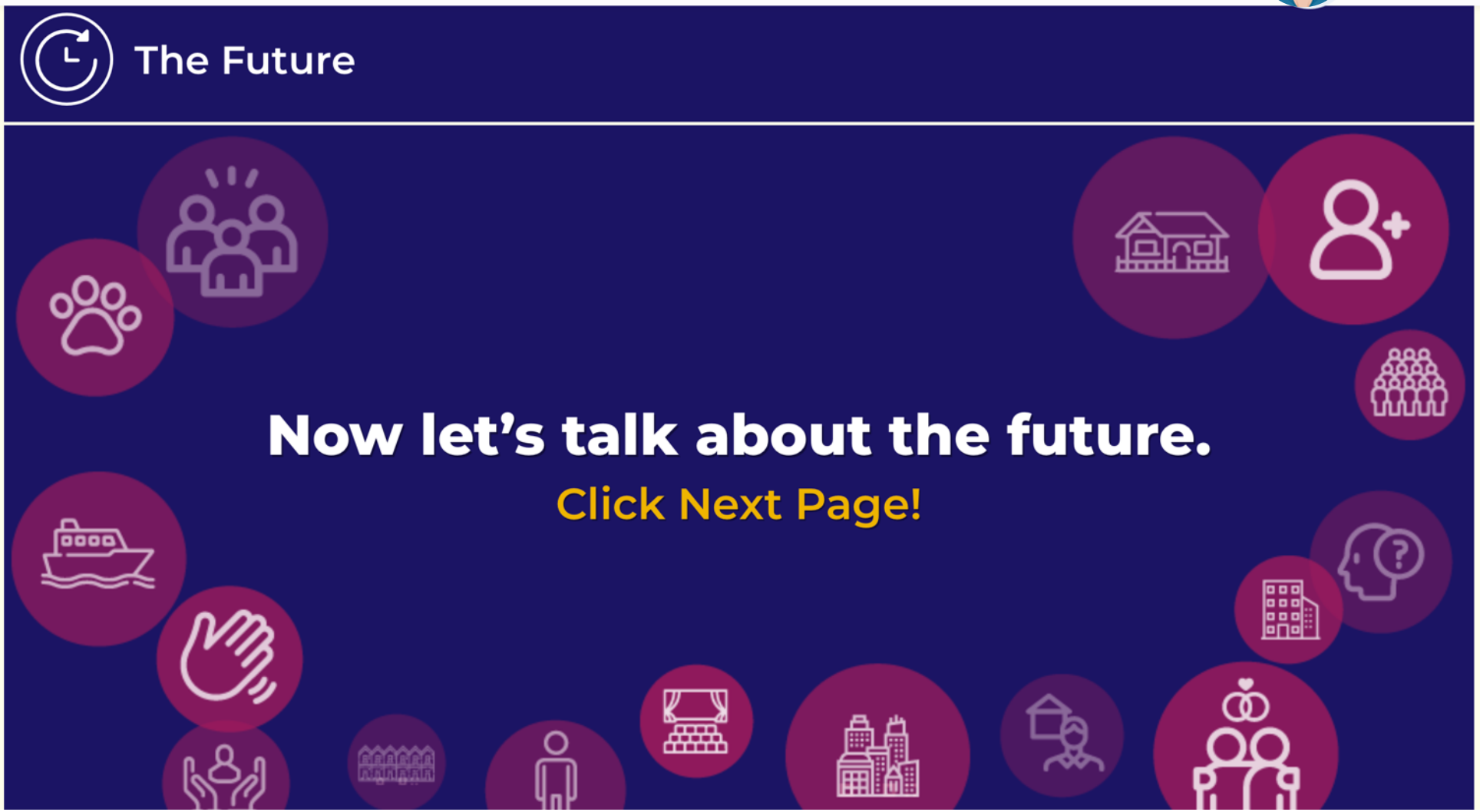
The Future
Now let's talk about the future.
Click Next Page!

Where I Want to Live Toolkit

Step 18 of 35

Think and talk about if you want to do the same things that you do now.
Or maybe you would like to do different things in the future.
Maybe you are happy and want the answers to be the same.



Click to watch or listen to the video

You do not need to change anything now.
You are just thinking about what you might want in the future.
You might change your mind.
It is okay to change your mind.
But remember it is good to talk to people about what you want.
It is important to understand that what you want might be difficult.
It is important to understand that what you want might be



Who do you want to live with - click to choose from:



one friend



more than one friend



lots of people



with my family



on my own



with a pet



with my partner



with my husband/wife



with another family



don't mind

don't know

If you want to live with other people, do you want to live with:

People younger than you | People the same age as you | People older than you | I don't mind | I don't know

(No need to choose if you do not want to live with other people.)

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In the same house



In the same street



In the same town/village/city



Nearby in a town or village



Nearby in a city



Nearby in the countryside



Far away in the countryside



Far away in a town or village



Far away in a city



Don't mind



Click the one that best matches where you would like to live:


terraced house


semi-detached house


detached house


large community home


bungalow


flat


school or college


caravan


boat


don't mind



Where I Want to Live Toolkit

Step 22 of 35

When do you want to move Neil?

If you want to move in the future, when do you want to move?

I don't want to move

I want to move as soon as possible

I want to move in about 1 year

I am not in a hurry

I don't mind

I don't know

Previous

Next page

Go back to top



What do you want to do Neil?

Tell us about the things you would like to do in the future.

Think and talk about if you want to do the same things that you do now. Or maybe you would like to do different things in the future.



Would you like to exercise?





Maybe



Exercise

Would you like to exercise?



Maybe

When would you like to exercise?

Every day | Once a week | Less than once a week

More than once a week | Just when I feel like it

Where would you like to exercise?

(●) Indoors ( ) Outdoors

Would you like to exercise...

( ) On my own (●) With other people

What do you want to do Neil?

Tell us about the things you would like to do in the future.



Sport

Would you like to do sport?

Maybe

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Go back to top



Do you want to work Neil?

I would like to:

Work full time | Work part time | I want to be self employed | I don't want a job

I would like to:

Volunteer | Get a paid job

After you click 'Complete toolkit' you will receive an email with a link to the answers you gave today. Please check your junk filter if you don't receive the email. Every time you complete the toolkit, you will receive an email with a link to the answers you gave so you can keep a record of them over time.

Complete Toolkit

Go back to top

Well done Neil, you have finished!



You have finished.

Well done **Neil**!

Hopefully you enjoyed:

- Thinking about yourself
- Thinking about your life
- Thinking about your future
- Chatting to the person who is helping you today

It is good to keep thinking about the questions.

Even if you are happy.

Even if you do not think anything should change.

